		THE CITY 1.5
TAKING CARE OF OURSELVES AND OUR FRIENDS KEEPING EVERYONE SAFE HELPING THOSE BACK HOME	THE SCHOOL 1.5	
	MEASURES AND PRO- CEDURES FOR OPENING SCHOOLS IN THE FALL	





## WHEN ARRIVING OR LEAVING SCHOOL

- Arriving and leaving hours for each class will be staggered so that overcrowding is avoided.
- Both entering and leaving are carried out in an organized manner, keeping the 2m distance.
- Markings on the ground or on surrounding walls help keep the proper distance.
- Entrance gates are equipped with a check-up and shoe sanitizing filter.





## WHEN ARRIVING OR LEAVING SCHOOL

## **CHECK-UP FILTER**



We keep the correct distance.

We scan our temperature.

We wipe our shoes on the ok! sanitizing mat.



#### **CLASSROOMS**

- Classrooms need reorganizing: basically, each group present will consist of 12-15 pupils, while the other group will participate in online courses. The series will have rotating schedules.
- Classroom furniture will be rearranged, where possible; in other cases, the existing furniture will be occupied in a way that ensures proper physical distancing.









 The ones in the last desk shall be first! Pupils occupying the desk furthest from the door will enter first, while pupils occupying the desk closest to the door will be the first to leave the classroom.



 The ones in the last desk shall be first! Pupils occupying the desk furthest from the door will enter first, while pupils occupying the desk closest to the door will be the first to leave the classroom.





 A good way in which to continuously ventilate classrooms is that doors be kept open during classes. Some countries have even removed doors altogether.



- Recess times are staggered so that overcrowding is avoided.
- Entering restrooms will be organized so that overcrowding hallways is avoided. A proper circulation route will be left unoccupied.







We don't touch walls or sit on the floor.

We don't touch our colleagues. We sa We keep distance between us. often

We sanitize our hands often.





 Entering restrooms will be organized so that overcrowding hallways is avoided. A proper circulation route will be left unoccupied.







The lavatory area will be equipped with a poster that depicts the

correct way in which hands are washed. Although it seems com-

monplace, not everyone washes their hands properly.





Door knobs and handles need to be replaced with hands-free openers, operated either by elbow or foot. Lavatory faucets will be replaced by either sensor or foot operated systems.



Door knobs and handles need to be replaced with hands-free openers, operated either by elbow or foot. Lavatory faucets will be replaced by either sensor or foot operated systems.



## WHEN IN THE COURTYARD



The schoolyard ground is marked so that sport or recreational activities can be carried out safely. Sports or activities that do not require physical contact or close proximity are encouraged.



### WHEN IN THE COURTYARD





 Both entering and leaving the sports hall are carried out in an organized manner, keeping the proper distance.



#### **THE SPORTS HALL**

 The sports hall has markings and each pupil is assigned a certain area. Sports or activities that do not require physical contact or close proximity are encouraged.





# ALTERNATIVE SCHOOL SPACES

Schools are due to reopen. We can only guess that the current available space for classes will not be sufficient when that happens. Many European countries -Romania included- are looking for alternative solutions for educational spaces. When possible, those spaces can be either public spaces, parks, gardens or museums and theaters. Some museums can become good partners for schools. In some cases, they are equipped with the necessary infrastructure and sufficient resources in order to accommodate larger groups of pupils (substantial spaces, furniture, sex-separate restrooms). On the other hand, these institutions can also provide educational programs, experience and staff that can support school activities.

## ALTERNATIVE SCHOOL SPACES

Ō

Ō

<u></u>

 Outside spaces can also become a convenient solution. Moving classes outside can prove beneficial for schools in the rural area or those that have parks nearby. With minimal teaching materials, outside courses can be carried out in a really enjoyable manner – on condition that the weather be cooperative.



## **THE SCHOOL 1.5**

#### **THE CITY 1.5**

<ul> <li>This project was developed by the City 1.5 group: Justin Baroncea, Cosmina Goagea, Ioana Naniş, Cristina Ginara, Alexandru Ivanof, Emanuel Birtea, Andrei Angelescu, Viorel Niculae, Constantin Goagea, Roxana Vasile, Roxana Foell.</li> <li>Partners: Romanian Order of Architects - OAR and OAR Bucharest / 2020 Annual, VEM Lighting, Zeppelin design and Zeppelin magazine.</li> </ul>	
<ul> <li>For any other information feel free to contact us at: cosmina.zepp14@gmail.com</li> </ul>	